

Priority Area 2	Fostering human resource for self-reliant development														
	<p>【Background】 Human resource development for self-reliant development is one of the most vital challenges for Malawi as approximately 8.5 million people, almost half of the total population of about 18 million, is under 18 years old. Therefore, it is crucial to develop human resource with ability of active thinking and problem-solving to be responsible for self-reliant development of the country. Japan has contributed to the learner-centred approach in secondary mathematics and science education to foster children's problem-solving skills. There are also challenges such as teachers' inadequate subject knowledge, inefficient teaching methods, and the lack of curriculum and teaching materials. Improving the quality of education, as well as solving these problems in the field of education, is the key for self-reliant development. For the implementation of the MGDS III, it is required that governance skills of core government officials be improved to maintain development sustainability in Malawi. Improved governance is also a prerequisite for the implementation of MGDSIII to ensure the sustainable development in Malawi, and the development of human resources in the government can play a vital role for self-reliant development.</p>					<p>【Cooperation Policy】 In line with the education sector strategy in MDGS III, refracting the history of collaboration, and together with Japanese academic institutions, Japan will continue its contribution to enhancing the quality of learning through curriculum development, promoting teacher training and student-centred teaching methods on science and mathematics education in primary and secondary education, advocating active thinking among students and raising the level of academic performance, in which Japan has a comparative advantage. In particular, reflecting the results of past cooperation, such as the introduction of student-centred teaching methods, Japan will continue to provide training for in-service teachers through cooperation with secondary teacher training institutions such as Domashi College of Education and Nalikure College of Education. Japan will also support the development of curriculum and teaching materials based on analysis of primary mathematics. This programme also aims to provide high-quality education consistent with primary and secondary education by providing know-how on the preparation of teaching materials. Regarding the development of human resources of the government, Japan will provide engineering human resources programme aligning with a plan based on the needs of human resource development in Malawi.</p>									
	Programme	Programme Summary	Project	Scheme	Project term						Assistance Amount (100 Million Yen)	SDGs	Note		
Development Issue 2 Human Resources Development	Improvement of the Quality of Learning Programme	To improve the quality of education in primary arithmetic, which is the basis for learning science and mathematics, this programme analyses curricula and teaching methods through training and provides know-how for the development of textbooks and teaching materials. The aim of this programme is expanding access to secondary education and improving the quality of learning in secondary education, which is vital for primary education graduates. In addition, inclusive support will be provided to university faculties of education, secondary teacher training schools and in-service teacher training to enhance the capacity of teachers and improve the quality of teaching materials.	The Project for Expanding and Upgrading the Domasi College of Education	GA	█	█	█				19.47	4			
			School for All Project	TCP			█	█	█	█	█	5.00	4		
			The Project for Development of the Teacher Professional learning Communities and Networks in Malawi	JPP			█	█	█						
			Improving Access and Quality of Pre-primary Education in Rural Malawi	JPP			█	█	█						
			Country-Focused Training Programme in Education	CTR	█										
			Knowledge-Co-creation Programme in Education	TR	█	█	█								
			Volunteers in Education sector	JOCV	█	█	█								
			Grassroots Human Security Grant Aid (Education Sector)	GGP	█								0.13	4	
			Project for Strengthening Participation Motivation of Parents at Primary School on Improvement of Education Facility in Phalombe District	Japanese NGO	█								0.29	4	
			The programme supports the Government to develop its core human resources through short and long term training.	Advisor for Capacity Enhancement of Public Sector Investment Programming	EXP		█	█	█	█					
	The Human Resources Development in the Mining Sector (KIZUNA Programme)	CTR	█	█											

Government Core
Human Resources
Development
Programme

Master's Degree and Internship Programme of African Business Education Initiative for Youth (ABE Initiative)	CTR	████████████████████							
Human Resources Development for Governmental Officers and Researchers in Mineral Resources Rich Countries (JFY2020)	CTR	████████████████████							
SDGs Global Leader	CTR	████████████████████████████							
Agriculture Studies Networks for Food Security (Agri-Net) (JFY2020)	CTR	████████████████████████████							

Legend: [PS] = Preparatory Survey, [DD] = Detailed Design, [TCP] = Technical Cooperation Project, [TCDP] = Technical Cooperation for Development Planning, [EXP] = Expert, [EQ] = Equipment, [CTR] = Country-focused Training, [TR] = Issue-based Training / Training Program for Young Leaders, [JOCV] = Japan Overseas Cooperation Volunteers, [SV] = Senior Volunteers, [TEXP] = Third-country Expert, [TTR] = Third-country Training, [ICT] = In-Country Training, [STC] = Science and Technology Cooperation on Global Issues, [JPP] = JICA Partnership Program, [xx-TA] = Technical Assistance implemented by organisations other than MOFA and JICA, [PCP-TC] = Private Companies Proposed-Technical Cooperation, [GA] = Grant Aid, [NPGA] = Non-Project Grand Aid, [LA] = Loan Aid (ODA Loan), [ML] = Multilateral Cooperation, [SSM] = Support for Small and Medium sized Enterprise, Solid Line [—] = Schedule, Dash Line [- - -] = Tentative Schedule