

Grant Assistance for Grass-roots Human Security Projects

INAUGURATION CEREMONY FOR THE PROJECT FOR CONSTRUCTION AND RENOVATION OF CLASSROOMS AT KAPALAMULA PRIMARY SCHOOL IN DEDZA DISTRICT

12th November, 2020



Ambassador Iwakiri, Hon. Kambauwa Wirima, Deputy Minister of Education and Hon. Ishmael, Member of Parliament opening the newly constructed classrooms



(Left) Ambassador Iwakiri giving a speech



(Right) Deputy Minister Hon. Wirima giving a speech



Ambassador Iwakiri, Deputy Minister, Hon. Wirima and Member of Parliament Hon. Ishmael touring the new classrooms





(Left) Teachers and staffs from Kapalamula Primary School expressing their appreciation to Japan through singing a song



(Right) Ladies from the community expressing their appreciation to Japan through performing a traditional dance



Newly Constructed 6 classrooms (left), and renovated existing 4 classrooms (Right)

On Thursday, 12th November 2020, His Excellency Satoshi Iwakiri, Ambassador of Japan to Malawi, inaugurated ***the Project for Construction and Renovation of Classrooms at Kapalamula Primary School in Dedza District***. In February 2020, the Embassy of Japan and Kapalamula Primary School signed a grant contract for this project, under the Grant Assistance for Grass-roots Human Security Projects (GGP) amounting to **USD90, 215, (approximately, MK 66,578,670)**. Through this grant, the school has constructed 6 classrooms; renovated 4 existing classrooms and purchased 300 desks for learners. In addition, the school managed to purchase and install a water tank for the school to serve the water, sanitation and hygiene needs at the school. The ceremony was graced by the Deputy Minister of Education, Honourable Madalitso Kambauwa Wirima M.P.

Speaking during the ceremony, Ambassador Iwakiri expressed his happiness at the completion of the beautiful structures built at the school. He reiterated that primary school education forms a key basis for human capacity development which is essential in the growth and development of a country. Failure to provide a conducive learning environment for the primary school learners is failure to develop this country. This project was therefore not misplaced as it has provided the good and conducive environment for both learning and teaching and it will be a motivation for both the learners and teachers to perform well.

Ambassador Iwakiri continued by appealing to the Ministry of Education and non-state actors working in the education sector to support the school with learning and teaching material, saying that *“we can have good infrastructure for learning but without the good and enough teaching material all is in vain”*.